



Our vision is:

***To become the outstanding Boys' High School
in New Zealand***

To achieve the vision, we will focus on:

- ☀ The academic achievements of our students.
- ☀ The sporting achievements of our students.
- ☀ The achievement of our students in cultural activities.
- ☀ The development of leadership qualities of our students.
- ☀ The development of citizenship qualities in our students.

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NEWSLETTER NO 1, 2006

March 2006

Dear Parents,

Nga mihi nui ki a koutou me te tangi hoki ki a ratau kua riro atu.

Welcome to the 2006 school year at Rotorua Boys' High School. I take this opportunity to extend a special welcome to all staff and students who are new to our exciting and successful school. I wish all members of our school the very best for this new school year.

Mr A C Grinter, Principal

1. NEWSLETTERS

In the **first week of each school month** a Newsletter is produced and either posted home or sent home with your son. In 2006 there will be two newsletters per term and a total of eight over the course of the year. Please look for it regularly as we print important information and news for you, as well as celebrating and acknowledging some of the outstanding achievements of our students and staff.

If, for one reason or another, you do not receive a copy of the School Newsletter, a copy is available from the school office.

2. NEW STAFF

On Tuesday, 7 February the school welcomed the following new teaching staff to our school.

Mrs N Botha, Dip. Tchg. HOD Special Learning Centre.

Ms K MacKinnon. BA. Teacher of English.

Ms E Malan, Higher Education Diploma. Teacher of Science and Mathematics.

Mr J Maartens, BA, Higher Education Diploma. Teacher of Physical Education.

Mr S Taylor, BA (Hons), PGCE. HOD Music.

Mr G Porima, B.M.S., Dip. Tchg. Teacher of Mathematics.

Mr G Rinemhota, B.A., M,Ed., Dip. Tchg. Teacher of English.

The school is also pleased to announce the following promotions and appointments for non-teaching staff members as follows:

Mrs A Downs – Principal's PA

Ms C Lawrence – Food Technoloav Assistant

Mr R Tipuna – Assistant Housemaster

Mrs D Looyen – Teacher Aide, S.L.C.

Ms T Iraia – Hostel Chef

Ms S Saenain – Hostel Chef

To all our new staff members the school extends a very warm welcome and best wishes for a successful career in our busy school.

As we welcome new staff we must also unfortunately farewell staff who have been with our school for sometime. The Teachers who left at the end of 2005 have been acknowledged in the last newsletter, last year. However over the summer period it is necessary to acknowledge and recognise a number of staff who are moving to new positions and will be leaving the non-teaching staff of our school.

In particular I pay tribute to Mr Dave Marshall who has been Maintenance Manager at the school for eight years and who now moves to a similar role where he will have to work fewer hours and fewer days per week and this decrease in his working life is well deserved. We wish him the best and thank him for his outstanding service.

On the 10th March, the school will also farewell Mrs Gail Teichmann who has been lured to a senior position at SCION and we pay tribute to her for five years of outstanding service during her time her firstly as Accounts Clerk and more recently as Accountant/Executive Officer. Currently applications for her position are being received. We wish Mrs Teichmann the very best for the future as well.

The school also farewells Mrs Shelley Rutten our Cashier who leaves for a new position at Lakes Primecare.

3. SCHOOL LEADERS 2006

At a recent assembly the following Prefects were announced:

Peter Kim	N	Head Prefect
Anthony Pedersen	F	Deputy Head Prefect
Anthony Studder	D	Deputy Head Prefect
Rikki-Lee Ainsworth	F	
Kevin Barrow	D	
Mark Berry	F	
Harry Carlson	D	
Jonathon Coates	F	

Stephen Cornwall	N	
Mark Costello	F	
Louis Davis	D	
Robbie Eastham	R	Head of Raleigh House
Chris Edward	F	Head of Frobisher House
William Foster	D	
Ben Hallahan	N	Head of Nelson House
Damian Hart	D	
Ariki Henry	D	
Gary-John Hill	F	
Patrick Keenan	R	Deputy Head of Raleigh House
Grant O'Connor	R	
Thomas O'Donnell	D	Deputy Head of Drake House
Michael Olsen	F	Deputy Head of Frobisher House
Fraser Owen	N	
Jamaal Pakoti	N	
David Roe	R	
Hakarangi Tichborne	D	Head of Drake House
Matthew Vant Leven	F	
Angus Wishart	N	Deputy Head of Nelson House
David White	F	

The school takes this opportunity to wish our Prefects for 2006 the very best in their important leadership role within our school.

INAUGURAL ADDRESS BY OUR HEAD PREFECT

Firstly I would like to say what an honour and privilege it is to be able to lead such a fine school with a rich history as our own. I would like to thank Mr Grinter, the senior management, staff and students for giving me this amazing, once in a lifetime opportunity. Congratulations also to both Anthony's and to all our newly appointed prefects.

For those of you who don't know who I am I'd like to give a brief glimpse of my life. I was born in a little town south of South Korea's capital Seoul. My family moved to Australia soon after due to work opportunities for my dad.

But after spending a summer holiday here in NZ my parents decided to move to Auckland. However this was also not long-lived. During a trip around the central north island they discovered a beautiful city with the famed laidback lifestyle of NZ. So we once again packed our bags and permanently moved to this great city and have lived here to this day. Of course I am referring to our wonderful city of Rotorua.

My schooling days were started at St Mary's Primary school and then I moved onto John Paul College until my 2nd form. Then one day I heard about Rotorua Boys' High School and accolade after accolade. The achievements of this school is just unbelievable. So as a third former I moved here to pursue not only my academic but also sporting and cultural goals. I can tell you when I first moved here I was thinking to myself what have I got myself into?

I had left all my friends and I didn't know anybody in the school which was a pretty daunting prospect but I took control of that fear and have had an unforgettable 4 years at this school. I can proudly say today that I would challenge any other Boys high school in New Zealand to provide as many opportunities as Rotorua Boys' High School have done for me. But now the time has come for my last and final form year and to be honest I never even dreamed of this ever happening but here I am Head Prefect for 2006. To my knowledge I think I'm the first Korean head prefect that this school has ever seen. So I once again thank you all.

To the school body, I wish you all the best for your 2006 year. You can be rest assured that the prefect team you see before you will lead the school exceptionally well. So put your faith in them and give them all the support you can offer.

To our prefect team this year. I also wish you all the best for your own personal goals for 2006, Pursue them with a desire and passion that can make this school proud. The challenge that I lay before you is this. Bring forth to the school all your individual and unique talents and combine them to help Ant and myself lead a great school in the coming year. And I swear to you that I will do all that I can to lead you and to lead you well. I hope as a team we can take one more step closer to our ultimate goal of becoming "the most outstanding boys' high school in New Zealand".

So what makes an outstanding school? Is it the amount pride, honour, tradition the school has? Or is it the amount of money they have? Is it outstanding teachers and students? Or is it Gold-medal winning Olympic champions? Well having all of the above could possibly make the most outstanding school but I believe that there is one important thing missing from that list – Leadership! We already have that quality within our prefect team but to make an outstanding school we need outstanding leadership throughout the student body. I can see many disappointed faces so the leadership that I talk about is within those of you who just narrowly missed out on getting this badge. You are the ones that have the power to turn this school from a great school to the most outstanding school in the country. So I leave you with a quote which will truly test your character:

It does not matter whether you fall time and time again.
What really matters is will you get back up?

Peter Kim

4. WELCOME TO NEW INTERNATIONAL STUDENTS

The school would like to take this opportunity to extend a very special welcome to all our boys who have come to us from overseas. In particular we welcome:

From Fiji:	Mohammed Jannif Ali
	Waisake Caginiwai
	Aminiasi Cakau
	Ratu Gavidia Cakobau
	Jojo Leduna
	Rusiate Tuberi
	Melisio Tuirewalau
	Alivereti Turagakacivi
	Meli Matanatoto
	Jeffrey Nawalu
	Waisea Rokovutoro
	Viliame Samo
	Gary Seeto
	Timoci Seru
	Apenisa Tora
	Filipe Tuibaravi
	Alipate Tuitoga
	Eliki Vuki
	Tumeli Qio
Vietnam	Tuan Hai Phan
Germany	Lennart Pleus
Korea	Jee Sung Yoo
Japan	Yuji Nakamura
Hong Kong:	Yu Hin Cheng
	Gee Hao Chiu
	Tin Man Koo
Argentina	Jonatan Stupar
Tonga	Siggy Fisi'ihoi

SHIBA BOYS' HIGH SCHOOL VISIT 2006:

This term we are looking forward to the arrival of the students and staff from Shiba Boys' High School in Tokyo, Japan. They will be visiting Rotorua Boys' High School from Sunday 26 March 2006 and leaving on Tuesday 3 April 2006.

It is a wonderful experience to be a part of this programme and we are looking forward to meeting with students who would like to homestay a Shiba student for the short time they are visiting us.

Please contact Mrs Aydogmus or Mrs Gainsford at the International Student's Office on 3486169 Ext: 888.

5. GENERAL MATTERS

SCHOOL ROLL

In 2006 the school expects the following numbers at each year level:

Year 9:	255
Year 10:	245
Year 11:	262
Year 12:	206
Year 13:	132
Year 14:	11
Total	1111

2006 TERM AND HOLIDAY DATES

Term 1: Tuesday, 7 February to Thursday, 13 April

Term 2: Monday, 1 May to Friday, 30 June

Term 3: Monday, 17 July to Friday, 22 September

Term 4: Monday, 9 October to Friday, 14 December

The school will also be closed on the following public holidays in 2006:

Good Friday:	Friday, 14 April
Easter Monday:	Monday, 17 April
Easter Tuesday:	Tuesday, 18 April
Anzac Day:	Monday, 25 April
Queen's Birthday:	Monday, 5 June
Labour Day:	Monday, 23 October

RBHS WEB SITE

Parents are reminded that the school has a web site and this may be accessed at either of the following two addresses:

www.rbhs.school.nz OR www.raukura.school.nz

BOARD OF TRUSTEES 2006

The governing body of our school is the Board of Trustees and the Board is made up of the following Parent Trustees.

Chairman	Mrs Rosie Shand
Finance Committee Chair	Dr Russell Burton
Property Committee Chair	To be appointed
Parent Trustee	Ms Renee Gillis
Parent Trustee	Ms Riria McDonald
Student Trustee	Mr Whaiora Galvin
Staff Trustee	Mr H Kaiwai

Myself as Principal, and the Board Secretary, Mrs A Downs, make up the school's Board.

The first Board meeting of the school year will be held on Wednesday, 1 March 2006 at 7.30 pm.

GENERAL ACTIVITY FEE

The General Activity Fee for 2006 will be \$100.00, but if paid before Term 1 (Easter) this fee is reduced to \$85.00. Payment in Term 1 is the preferred option. Parents do have the option of paying the fee over the four terms at \$25.00 per term. Obviously early payment offers a saving of \$15.00.

The school's General Activity Fee (GAF) covers the costs of a number of student activities, for example the issue of Homework Notebooks and Student ID cards with photographs, Magazine, Prizegiving, Sports Activities, Cultural Activities and Library Facilities etc. All students benefit in some way from this GAF.

SCHOOL SUBJECT FEES 2006

A schedule of subject fees and off-site activity fees appropriate to each year level is attached at the back of this newsletter. Payment of these fees is welcome from this point on and again there is a significant cost advantage in paying fees early. Your support with the prompt payment of subjective/activity fees is appreciated.

STUDENT PICK UP AND DROP OFF POINTS

As a result of congestion in the school driveway both before and after school, parents are urged **not to park in the entranceway to the school**, but rather to drive into the public carpark where there is sufficient room for picking up and dropping off students. All parents are then requested to exit **left** through the main gates onto Pukuatua Street and head to Old Taupo Road.

- All students with vehicles must use the Pererika Street entrance and park in the Student Carpark.
- Cyclists are asked to enter and exit through the Pererika Street gate and stay within the cycle lane.

Parents are therefore asked not to use this gate for dropping off or picking up students as we wish to retain our Pererika Street entrance at peak periods for cyclists and student vehicles.

STUDENT VEHICLE PASSES

Any students bringing motor vehicles or motor cycles to school are asked to have permission from both home and school before this happens. All requests in writing should go to Mr Whata - Deputy Principal in the first instance.

STUDENT BIKE COMPOUND

The school provides a secure bike compound for student use which is situated in the student carpark. This facility is provided in an all care but no responsibility way for the benefit of our students. It is our experience that bikes placed in the locked compound with their own locking system are safe.

Thus all students using the bike compound are urged to bring their own chain locking system.

SPIRIT OF ADVENTURE VOYAGES FOR 2006

The school has been allocated the following 10 day Youth Development Voyages aboard the Spirit of New Zealand for 2006:

- ◆ Voyage 481, Sailing date 24 September 2006 (Auckland to Auckland)
- ◆ Voyage 482, Sailing date 4 October 2006, (Auckland to Auckland)
- ◆ Voyage 483, Sailing date 14 October 2006, (Auckland to Opua)
- ◆ Voyage 487, Sailing date 14 December 2006 (Picton to Nelson)

The cost of these voyages is \$950.00. Students who have reached the age of 15, and are interested in taking one of these voyages, should contact Mrs Downs, the Principal's PA. Our school will provide a \$200.00 subsidy towards each voyage.

BUS SERVICES

School bus or city bus services operate various routes that enable students from all Rotorua suburbs and surrounding areas to attend this school. Anyone requiring further information regarding buses should contact Mr. F. Whata Deputy Principal at Rotorua Boys' High School.



6. PERIOD TIMES 2006

As signaled in 2005, students in years 11 to 13 will study 5 subjects instead of the 6 in previous years. This is in order to better equip our students for the NCEA environment. Achievement data tells us that students need to consolidate their achievements so that they achieve in more depth across fewer subjects.

Related to this, the structure of the day has changed as well. All periods are now 60 minutes long. There are 5 periods per day. Details of the daily timetable are:

PERIOD	MONDAY	TUESDAY	WEDNESD AY	THURSDA Y	FRIDAY
1	8.40 – 9.40	8.40 – 9.40	8.40 – 9.30	8.40 – 9.40	8.40 – 9.40
House Group Assembly	9.40 – 9.55	9.40 – 9.55	9.30 – 10.10	9.40 – 9.55	9.40 – 9.55
2	9.55 – 10.55	9.55 – 10.55	10.10 – 10.55	9.55 – 10.55	9.55 – 10.55
Interval	10.55 – 11.20	10.55 – 11.20	10.55 – 11.20	10.55 – 11.20	10.55 – 11.20
3	11.20 – 12.20	11.20 – 12.20	11.20 – 12.20	11.20 – 12.20	11.20 – 12.20
4	12.20 – 1.20	12.20 – 1.20	12.20 – 1.20	12.20 – 1.20	12.20 – 1.20
Lunch	1.25 – 2.05	1.25 – 2.05	1.25 – 2.05	1.25 – 2.05	1.25 – 2.05
5	2.05 – 3.00	2.05 – 3.00	2.05 – 3.00	2.05 – 3.00	2.05 – 3.00

PUNCTUALITY AND ATTENDANCE

The school day commences at 8.40 am and a roll is taken at this time. Your son therefore needs to be at school by 8.35 am when a bell will be rung, indicating to all students that they should move to the appropriate classroom. The office will ring the homes of all students who are not at school in time for morning classes seeking an explanation for your son's absence. Obviously good punctuality and attendance are key elements in the learning process.

The school office needs to be informed when your son is absent from school. RBHS also offers a 24 hour, 7 day a week phone number to ring and leave information about your son's absences.

You can record the details of your son's current or future absence. This will remove the need for notes to school, and is available at any time for your convenience. Ring the Attendance Hotline 349 5137 and leave a detailed message. A Dean will contact you if you would like work organised for a prolonged absence.

Lunchtime runs from 1.20 to 2.00 pm and students must remain at school during this period. For those who do not bring their lunch to school, the canteen is available for purchasing food. Parents are asked to support the school and ensure that your son does not leave the grounds without permission at any time during the school day.

Parents, who need to bring lunches or other materials to school for their sons, are asked to deliver the same to the school office. Office staff will ensure your son gets the item in question.

The school day ends at 3.00 p.m.

HOMEWORK AND STUDY SKILLS

The school has developed a Homework Diary which will allow a comprehensive record of homework and study to be kept. Parents are encouraged to sign the Homework Diary to ensure homework is completed and to show an interest in your son's academic programme.

system so that their bike can be secured to a provided bike rack.

All students should have now received their diary from their respective Deans. These diaries will be monitored by classroom teachers, house group teachers and year level Deans.

Don't ask your son if he has homework - He will have!!!

HOMEWORK CENTRE

In 2006 the Homework Centre will again operate enabling students to study from 3.00 to 4.30 p.m. in the school library on Monday to Friday afternoons. These ideal study facilities should be taken advantage of, especially by those who find it difficult to study at home.

ADULT STUDENTS

Each year our school caters for a number of adult students. Adults returning to school do so for a wide variety of reasons. Whatever the reason, RBHS can offer an interesting and challenging subject choice which includes the traditional subjects and a wide range of alternative courses.

Anyone interested in becoming an adult student should contact Mrs Randall the school's Careers Adviser who acts as liaison for adult students. Financial assistance may be available to adult students. For further information please contact Mrs Randall, HOD Transition and Careers Phone 348 6169, ext 854.

TEXTBOOKS

With the growing school roll all subject departments are keen to have any textbooks that may be at home returned to school as soon as possible. Textbooks are extremely expensive and any return of textbooks would be most appreciated. All school textbooks are well labelled and parents are asked to check their son's rooms, book shelves etc for any textbooks belonging to the school. The earliest return of these textbooks would be most appreciated.

7. SCHOOL UNIFORM 2006

Please note that this year **only** the new beige uniform can be worn. Your support in this matter would be most appreciated. The school is the only supplier of the official school uniform and all items of school uniform are available at our shop at very reasonable prices.

The stationary shop will be opened throughout the year at the following times:

Mondays, Tuesdays and Thursdays	8.15 am to 12.00 pm 12.30 pm to 1.45 pm
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The following items are available at our shop:

Polo Shirt monogrammed	\$32.00	Jackets (Navy)	\$78.00
Turtle Neck Skivvy (Taupe)	\$25.00	Reversible Vest	\$62.00
Business Shirts (long sleeve)	\$39.00	Shorts (Navy)	\$45.00
Business Shirts (short sleeve)	\$37.00	Trousers (Navy)	\$55.00
Polar Fleece Jackets	\$65.00	Scarf	\$16.00
P.E. Shorts	\$25.00	P.E. t-shirts	\$25.00
Socks Mid calf (Navy)	\$11.00	Socks Ankle	\$7.00
Rugby Socks	\$12.00	Flexi Caps	\$20.00
Tie	\$20.00		

All teams and students representing our school must wear a school tie with the approved school business shirt. The tie may not be worn with the school polo shirt. To this end it has become essential for all students to own a school tie.

Parents who have items of uniform which are no longer required, and which they are willing to donate to the school can do so by contacting Mrs K. Wilkinson at the school shop. This support is most appreciated. Likewise parents experiencing difficulty in providing school uniform should make contact with Mr Hale or Mr Whata who can assist.

Uniform Rules

Uniform is regarded as an important symbol of pride and affiliation with the school. The wearing of the school uniform is compulsory. Parents are asked to assist the school by ensuring their son maintains the highest standard in dress, cleanliness and personal appearance. All items of school uniform can be purchased at the School Shop.

Shirt:	Taupe, Polo, or business style shirt.
Trousers:	Long navy blue
Shorts:	Navy blue
Tie:	Navy blue with scarlet diagonal stripes
Shoes:	Black lace up shoes
Sandals:	Black or brown sandals (with back straps) may be worn with shorts.
Jacket:	School nylon jacket in navy and scarlet, or school polar fleece in navy and taupe. No other jackets permitted.
Vest:	School nylon outer shell vest in navy with taupe fleece inner (reversible)
Blazer/Suit	Black
Cap:	A monogrammed school cap is optional.
Tracksuit:	Navy blue school tracksuit.

- Dress and conduct must at all times uphold the honour and good name of the school.
- The school uniform must be worn to and from school and on other occasions when representing the school.
- Uniform is to be maintained in a clean condition and in a good state of repair.
- Hair is to be kept clean and groomed.
- Students are to be clean shaven.
- Jewellery is not to be worn.
- All property should be clearly labelled.

Physical Education Uniform

Scarlet cotton or nylon shorts, white singlet or T-shirt as available from the School Uniform Shop.

Rotorua Boys' High School expects high standards of behaviour. Courtesy, consideration and common sense are qualities we nurture. We aim to encourage and develop self respect and pride in appearance.

UNIFORM INITIATIVE 2006

Goal

1. For all students to wear the correct school uniform.

Objective

1. Implement the following Rotorua Boys' High School 'Uniform Initiative'

Strategy

1. Teachers refer students with incorrect uniform and without a note to the Deputy Principal or Senior Master using the green book.
2. Students who have incorrect uniform confiscated will be given a letter outlining the school's uniform rules. This must be signed by a parent/caregiver before the item will be returned.
3. For a second offence the item will be confiscated and returned at the end of each term.
4. The Deputy Principal will keep a record of uniform offences.

8. STUDENT BEHAVIOUR PLAN

Managing Student Behaviour (MSB) is the culmination of much hard work, put in by many staff. It has involved the research of sound and effective practices for today's boys at Rotorua Boys' High School.

For effective learning to take place, there needs to be a classroom atmosphere that insists that students respect other students' rights to a first-rate education. Implicit in this, is the right of the teacher to be able to teach, and furthermore, get positive enjoyment from teaching.

There is no doubt that for teaching and learning to be maximised, a whole school approach to discipline is required. When all staff are in accord, and the school policies are expectations of parents and students, then real educational opportunities will be enhanced.

The cornerstone is not on punishment but on a collective positive affirmation of desirable student behaviour.

By showing solidarity as a staff, and a positive commitment following rigidly the MSB system outlined here, education will be the big winner.

Therefore the following Managing Student Behaviour Initiative will be a major focus for 2006 and beyond.

WHAT HAPPENS IF YOU BREAK THE SCHOOL'S RULES

Inside the Classroom

Step 1

The Challenge: If you are disruptive and break the **Code of Conduct** the teacher will ask "What are you doing?" - or similar words. This is to let you know that the system is in action.

Step 2

The Cue Signal: If you break the **Code of Conduct** again your name will be put on the board, you will be told the rule broken and what the consequences are should any further misbehaviour occur.

Step 3

First Tick: If you infringe again the teacher will tick your name and get you to immediately copy out the **Code of Conduct**.

Step 4

Second Tick: If you infringe again you will be given a Withdrawal Slip and taken to a room where you will sit in with another class.

Step 5

Second Withdrawal: You will be put on Dean's Detention and parents/caregiver contacted.

Step 6

Failure to show improvement may result in a school suspension or stand down by the Principal

Outside the Classroom

1. You should be aware that all teachers are on duty in all situations around the grounds, and in lots of situations outside the grounds, specifically when a pupil can be identified by the public as coming from Rotorua Boys' High School.
2. If you break the school rules, the teacher has two choices :
 - a) They can deal with the situation themselves by giving you a punishment or by referring you to the Dean for a Dean's Detention.
 - b. They can refer the incident to the Deputy Principal or Senior Master. They would do this for breaches of the school rules, such as being off the school grounds without permission, vandalism or breakages, racist behaviour, smoking, interference with others' property, or abusive language. The Deputy Principal or Senior Master would almost certainly contact your parents/caregiver by telephone or letter to inform them of what has happened. The report would be written up and placed on your personal file.
3. For very serious situations, such as possession or use of drugs or alcohol, or physical violence (fighting or assault) the matter would almost certainly be passed onto the Principal and suspension from school could result.

THE STEPS SYSTEM

Unacceptable behaviour, inside and out of the classroom will have negative consequences for a student. If a student chooses to further infringe then the tighter the negative consequences become. Positive behaviour is recognised through a student being allowed to slip down a level if they have been clear over four school weeks.

Steps In The Detention Cycle

- | | | |
|----|-------------------------|---|
| 1. | Dean's Detention 1 | |
| 2. | Dean's Detention 2 | |
| 3. | Dean's Detention 3 | Interview with Senior Master - letter home |
| 4. | Dean's Detention 4 | Letter Home – appointment with Dean |
| 5. | Principal's Detention 1 | Letter Home |
| 6. | Principal's Detention 2 | Letter home - appointment with Deputy Principal |
| 7. | Principal's Detention 3 | In school suspension/stand down |

9. LITTER INITIATIVE 2006

**“Put it in the Bin”
“The responsibility belongs to us all”**

Goal

1. Create a "Litter Free" environment at Rotorua Boys' High School

Objective

1. Implement the following Rotorua Boys' High School 'Litter Initiative'.
2. Establish a "pick up your own" ethic.
3. Staff and prefects to actively promote this behaviour and uniformly issue "tickets" for those who transgress.

Strategy

1. Staff and prefects on duty in the school grounds will have ticket books.
2. Tickets will be issued to students who have not taken responsibility for litter in their vicinity.
3. The Deputy Principal will call for you in the next few days.
4. A Litter Detention may be issued with the Head of House on duty the following day.

10. STUDENT ACHIEVEMENT HONOURS TIE

Honours ties have been presented to the following students in 2006:

Peter Kim	-	45+ Excellence Grades NCEA Level 2
Akash Singh	-	45+ Excellence Grades NCEA Level 2
Jonathon Coates	-	NZ U19 Mountain Biking Team
Wade Maugham	-	NZ U17 Mountain Biking Champion
Taitusi Natana	-	Fiji U19 rugby team World Cup in Dubai
Maru Henry	-	NZ U19 Waka Ama team

Further Honours Ties will be awarded over the course of the term and year as students meet the prescribed criteria.

ROTORUA ENERGY CHARITABLE TRUST SCHOLARSHIPS/BURSARIES 2006

The school congratulates the following boys on being awarded RECT Tertiary Study awards:

■ James Howarth	■ Henry Shand
■ Hayden McEwen	■ Paul Spurdle
■ Dominic Newman	■ Daniel Thompson
■ Ben Power	■ Jeremy Tule

The school takes this opportunity to acknowledge and thank the Rotorua Energy Charitable Trust for their wonderful support by way of these tertiary study grants.

11. EXAMINATION RESULTS

The 2005 external examinations and the end-of-year qualifications summary make for impressive reading. The outstanding results some students have achieved are clearly the result of some focussed effort by parents, teachers and of course the students themselves. Whilst the results are interim at present, provisional calculations point to highlights as follows:

YEAR 10

Students from the top two classes entered Achievement Standards at Level 1 in a range of subjects but entered Science and Social Studies as whole subjects. Top achievers were Humphrey Shand with 28 excellence credits, Reuben Bhatt with 24 and Mathew Haworth with 22.

NCEA LEVEL 1

1. Alastair Collins achieved the highest grades of any student at our school since the advent of NCEA. Alastair achieved 117 Excellence credits (out of a possible 179 making 65% of all credits excellence!). He achieved Excellence grades for all external standards in both Maths and Japanese.

2. Other significant achievers at Level 1 include Richard Horgan (84 Excellence credits), Jiachang He (60 – one of his subjects was Unit Standard based and did not contribute any Excellence credits) and Keegan Edwardson (50).
3. 2005 students at Year 11 managed a greater percentage achieving NCEA Level 1 than in 2004.

NCEA LEVEL 2

1. Peter Kim gained the highest total number of credits with 150. Not surprisingly he also gained the highest number of excellence credits with 49. Akash Singh followed closely with 48.
2. A total of 60% of year 12 students achieved NCEA Level 2, compared to only 47% in 2004. This group certainly improved their achievements from 2004.

NCEA LEVEL 3 AND UE

1. Our Dux, Hayden McEwen came through as the top performer achieving 52 excellence credits at Level 3. NZ Scholarship results have not yet been released yet.
2. James Haworth was next highest achiever with 35 Excellence credits.

For the bulk of students the need is for more credits in each subject, a validation for the change to studying only 5 subjects each for 2006. For those planning to head to University, there needs to be much less reliance on internal credits and greater emphasis on exam achievement. A number of senior students relied on internal credits, only to be frustrated when they performed lower than expected in external examinations.

More analysis will bring to light other trends in the next few weeks.

Other significant achievements are:

NCEA Level 1.

Kyle, ADAMSKI, Israel, ADESANYA, Quentin, ALBERTYN, Nathaniel, ANDREWS, Kamira, ARANUI, Freddy, ARHELGER, Simon, BARBOUR, Mark, BERRY, Cullum, BIRCH, Hayden, BOOKER, Kevin, BRADDOCK, Joshua, BRAKE, Logan, BROWN, Mase, BROWNRIGG, Sam, BURTON, Nicholas, BUTLER, Sebastian, CAMPBELL, Rhys, CARTER, Samuel, CASEY, George, CHARLESON, David, CLARK, Josh, CLARKE, Taimona, CLARKE, Matthew, COLLIER, Alistair, COLLINS, Richard, CORLESS, Paul, COX, Gareth, CROSS, Angus, CROWE, Mark, DAWSON, Richard, DERKSEN, James, Dodd, Keegan, EDWARDSON, Mike, EKETONE, Jimmy, EMERY, Hamish, FALCONER, John, FARRELL, Brendan, FEARY, Kenneth, FISHER, Grant, FORLONG, Joshua, FRASER, Jason, FRASER, Bradley, GIBBONS, Daniel, GIBBS, Nathan, GOSS, Troy, HALE, Adrian, HALL, Jordan, HAPE, Lincoln, HAPETA, Mathew, HARTIGAN, Ben, HATU, Jiacheng, HE, Shane, HEFFERNAN, Michael, HEREWINI, Michael, HETA, Kurtis, Higgins, Richard, HORGAN, Peter, HORNE, Mark, HUNT, Justin, HUNT, Richard, HUTCHISON, Daniel, JOHNSON, Hayden, JONES, Bauro, KAIRAOI, Anthony, KATTING, Darryl, KEANE, Te, KEREOPA, Norifumi, KIMURA, Marcus, KORENHOF, Christian, LACEY, James, LAING, Dimas, LAKSMITASARI, James, MACKAY, Joel, MACREADIE, Wade, MANGHAM, Dylon, Marks, Mokonuiarangi, MARR, Shannon, MCEWEN, Cain, MCKENZIE, Bryce, MCKILLOP, Matiu, MCQUEEN, Guy, MILLSTEED, Peter, MITCHELL, Benjamin, Morrissey, Marcus,

MURPHY, Jade, NEALE, Kereopa, NEPATA, Bradley, NIELSEN, Arthur, NORRIS, Andrew, OH, Te, PAKINGA-STIRLING, Blake, PARDOE, Jacob, PRYOR, Iripa, RANGI, Ngarue, Ratapu, Sam, RAYNEL, Dallas, REENBERG, Max, RIDDELL, Jason, ROBB, Daniel, ROBSON, Basil, RODGERS, Aaron, RUSSELL, Herewini, SADLIER, Jay, SAMUEL, Jordan, SANFT, Steven, SCHENK, Karl, SCHULTZ, Francis, SETTERS, Matthew, SHEARER, Thomas, SHEARER, Alan, SHEN, Patrick, SHEPPARD, Jitesh, SIMA, Kyle, SMITH, Shannon, SMITH, Ibrahim, SOLOMAN, Ben, STEWART, Jordan, TAURUA, Leo, TENISELI, Alex, TULE, Timothy, UTTERIDGE, Samuel, VAN DEN BROEK, Grant, VAN DER DRIFT, Aaron, WALKER, David, WALKER, Blair, WALMSLEY, Nathan, WHITIWHITI, Sasu, WIHAPI, Andrew, WILLIS, Maharaia, WINIATA, Thomas, WIRINGI, Jordan, WISEMAN, Jory, WITHINGTON, Adam, WOOLHOUSE, James, YOUNG, Ugljesa, ZORIC,

Year 12 - NCEA – Level 2

Chi, AHN, Riki-lee, AINSWORTH, Mesene, ANDERSON, Hannes, AUTHUNSSON, Christopher, BALL, Kevin, BARROW, Blair, BENNETT, Samuel, BEWLEY, Winiata, BLANE, Grant, BUTLER, Rhys, CARLING, Harry, CARLSON, Steven, CARPENDALE, Jonathan, COATES, Robert, COOPER, Stephen, CORNWALL, Mark, COSTELLO, Louis, DAVIS, David, DE HAAN, Michael, DOBSON, Thomas, DORREEN, Robbie, EASTHAM, Christopher, EDWARD, Richard, EDWARDS, Kevin, ELLIOTT, Evan, FAULKNER, Ben, FINUCANE, William, FOSTER, David, GAINSFORD, Malcolm, GAVIN, Brook, GEORGE, Mathew, GERRARD, Chad, GULLIVER, Ben, HALLAHAN, Curtis, HAMILTON, Beau, HAPE, Joshua, HARRIS, Damian, HART, Yasuhiro, HONDA, Daniel, HOWARD, Nathan, HUNT, Kiwa, HURST, Jaz, INIA-MCGARVEY, Thanchai, JAIKONG, Trent, JENNINGS, Cole, JOHNSTON, Patrick, KEENAN, Daniel, KENNEDY, Peter, KIM, Tekanawa, KINGI, Harley, KIRK, Shane, LAWRENCE, Min, LEE, Joshua, LEWIS, Zhengyi, LIU, Jevan, LOFFLEY, Jason, MAKELA, Robin, MARKS-EDMONDS, Sean, MASSEY, Mathew, MCBREEN, Isaac, MUDGE, Keisuke, NAKAMURA, Ehsan, NASHERI, Blair, NICHOLSON, Patrick, O'CONNELL, Stephen, O'DONNELL, Thomas, O'DONNELL, Michael, OLSEN, Zach, O'NEILL, Fraser, OWEN, Daniel, PADDISON, Anthony, PEDERSEN, Te, PETA, Jonathan, PETRIE, Hakopa, PORE, Robin, POWER, Leon, REILLY, Kurt, RENCHER, Thomas, REVELL, Simon, ROBINSON, David, ROE, Joshua, RORASON, Kevin, RURI-GARDINER, Christopher, RUSSELL, Conrad, SALISBURY, Regan, SANFT, Tristan, SHANNON, Florian, SMITH, Anthony, STUDER, Tatsuya, SUZUKI, Sam, SYMMANS, Rueben, TAREI, William, TAYLOR, Thomas, TE KURAPA, Giles, TIDSWELL, Thomas, TIPIWAI, Andrew, TOTTON, David, TRAVERS, Jeffrey, TUCK, Jeremy, TULE, Richard, TUREI, Thomas, VIGOR-BROWN, Shane, WAKEFIELD, Livai, WAQAIRAWAQA, David, WHITE, Scott, WILLERS, Mitchell, WILLIAMS, Angus, WISHART, Benjamin, WOOD, Shannon, YORKE, Danniell, YORKE,

Year 13, 14, NCEA – Level 3

David, BLACKBURN, William, CAMPBELL, Mehul, CHHAGAN, Richard, CHUNG, Mark, DERKSEN, Stefan, GILMOUR, Tatsuaki, GOH, Bhavesh, GOVIND, Sebastian, GRONDSMA, James, HAWORTH, Michael, HERD, Thomas, HOLMES, Samuel, HULTON, Yong, JI, Tae, KIM, Daniel, KINDER, Chao, LI, Hayden, MCEWEN, Dominic, NEWMAN, Te, PARATA, Nicholas, PHILLIPS, Benjamin, POWER, Blake, PURCELL, Hiren, RANCHOD, Daniel, ROBINSON, Michael, ROE, Darren, ROGERS, Jeffrey, RYAN, Henry, SHAND, Min-chul, SIM, Paul, SPURDLE, Heke, TAREI, Daniel, THOMPSON, Hayden, TRUMPER, Mikaele, TUITOGA, Logan, WAEREA, Keho, WHAANGA, Elliot, WRIGHT,

University Entrance

David, BLACKBURN, William, CAMPBELL, Mehul, CHHAGAN, Mark, DERKSEN, Stefan, GILMOUR, Tatsuaki, GOH, Bhavesh, GOVIND, James, HAWORTH, Michael, HERD, Thomas, HOLMES, Samuel, HULTON, Tae, KIM, Daniel, KINDER, Chao, LI, Hayden, MCEWEN, Dominic, NEWMAN, Te, PARATA, Nicholas, PHILLIPS, Benjamin, POWER, Blake, PURCELL, Hiren, RANCHOD, Daniel, ROBINSON, Michael, ROE, Darren, ROGERS, Henry, SHAND, Min-chul, SIM, Paul, SPURDLE, Daniel, THOMPSON, Hayden, TRUMPER, Logan, WAEREA, Keho, WHAANGA, Elliot, WRIGHT, Toia, MILNER-HICKS, Jared, REMINGTON, Temanaakitanga, PRYOR,

The Rotorua Boy's High School Junior Certificate

The Rotorua Boys High School Junior Certificate has been operating for several years in Years 9 and 10. This is a school-based qualification modelled on the National Certificate of Educational Achievement (NCEA) which students study towards in years 11, 12 and 13.

The Junior Certificate is awarded on the attainment of a total of 80 credits from across all subjects. As with NCEA, credits will be awarded for the achievement of certain defined standards in tests and assignments in each subject. Where students exceed defined standards, credits will be awarded as Merit or Excellence credits.

Students achieving 40 or more credits at each of these levels are awarded the Junior Merit and Junior Excellence Certificates.

Certificate results also provide objective and informed achievement data for class placement at each year level.

Students who are awarded the Junior Certificate will collect their Certificates at the Junior Prize giving in December.

NCEA Information evening

Whilst NCEA is now in its fourth year, many parents are not familiar with the qualification. Mr. Harison, Deputy Principal (Curriculum Development), will hold an information evening at 7.30 pm in the Colman Theatre on Wednesday, 29th March 2006 to explain:

- how NCEA works
- the key steps to success in NCEA
- how parents can help their sons make best use of NCEA

Parents of all Year 10 – 13 boys are welcome to attend the evening and those who register with the Office beforehand will receive a personalised copy of their son's academic programme for the year.

A letter of invitation confirming the details will be sent out closer to the date.

12. SCHOOL PROPERTY DEVELOPMENTS

The school continues to be a hive of activity in terms of property developments and I can report good progress has taken place over the summer period with the structural upgrade and modernisation of our main administration block.

A contract for \$1.3 million has seen a new structural backbone constructed through our main administration block to ensure that block complies with the latest earthquake code. New ceilings have also been constructed throughout this block as part of the structural upgrading process.

At the same time the school has taken advantage of this work to completely remodel and modernise the administration area of this block. This will see a number of office functions changing location and we believe this focal point to the school will better reflect the needs of the modern school. This work is due for completion by the end of Term 2 this year.

Elsewhere in the school the construction of ramps to all our blocks and classrooms has been completed and the maintenance and ground staff and painters have continued to work hard to ensure that our school continues to look impressive for the start of the new school year. I acknowledge and thank our maintenance staff for their outstanding efforts over the summer period.

As is appropriate for a school of our age we are already in the planning phase of our next 5 year property development plan and in particular our plan to create a centralized Maths Department in the upstairs of our two-storied Nelson Block which we know as B Block. Planning for this work is underway and initial plans will be released at the appropriate time once the concept development stage has been completed.

Department News

13. DEPARTMENT NEWS CAREERS VISITS 2005

Any student seeking help with subject choices, information about courses or careers should make an appointment to see Mrs. Randall, the school Careers Adviser, in the Careers Room (M2).

For those unsure of their career pathway, we have a computer programme "Career Quest" which matches a student's interests and skills with suggested career options. Also helpful for careers information is the website www.kiwicareers.govt.nz and/or telephone 0800222733.

Liaison visits / Career Days planned for Term 1 2006 so far are as follows:-

- 1-3 March Taiohi Tu Taiaki Ora (Senior Maori Careers Day)
- 1-3 March Taiohi Tu Taiaki Ora (Senior Maori Careers Day)
- 7 March Window to Dairying Field Day Te Puke
- 13 March Auckland University 11.00-12.00 noon
- 20 March Massey University 12.20-1-20 pm
- 27 March Navy Recruiter 12.20-1.20 pm
- 11 April Waikato University Liaison Visit 12.20-1.20 pm

Mrs L Randall – HOD Careers

ENGLISH DEPARTMENT

The English Department is fully staffed with experienced teachers. Do not hesitate to contact myself, as HOD if you have any concerns regarding the placement of your son in senior English, or any other issues concerning English.

Last year was a successful year for those students in the senior school who worked to achieve. 75% of Yr 11 students gained the essential literacy credits; 61% of Yr 12 students gained the essential literacy credits for tertiary courses and apprenticeships.

Many of our boys gained merit and excellence credits in the external exams.

All senior English classes are NCEA classes. At each senior level we have classes which study only Unit Standards. These are all internally assessed. They give students at each level the opportunity to gain up to 30 credits including the essential L1 and L2 literacy credits boys need for tertiary courses and apprenticeships and the Armed Forces.

It is of vital importance that all boys who wish to go to Polytech or University to ensure that they complete and achieve the 8 L2 literacy - 4 reading/ 4 writing credits.

At junior level, Yr 10 A-E will have the opportunity to gain L1 literacy credits.

Students in the following classes need to ensure that they bring the \$7 for their English workbook. These books lay the foundation of all skills needed in English and home work is to be set from these. Classes who will need to purchase books are: 9A-C/ 10 A-C/ 11 ENG/ 12ENG/ 13ENG.

Could you please check for any English text still lying around the house if your son/s was at our school last year.

Soon any boys with outstanding text from last year will be billed for replacement. As most text cost upwards of \$20 , this could prove quite expensive for some students.

Finally I would like to thank parents for their support in ensuring that the boys make the most of their opportunities in English, without this teachers' would have a much harder job. Remember- read to and with your son each week. Talk to him about his work. Particularly you men out there!

Mrs W Simpson – HOF English

SCIENCE DEPARTMENT

Well done to both Physics and Chemistry from Level 1 and Physics and Biology from Level 2. A very impressive set of class results. Individuals to stand out in the sciences *external* results include:

- Alistair Collins (6 excellences)
- Richard Morgan (4)
- Peter Kim (4)
- Hayden McEwen (4)
- Jiacheng He (3)
- Akash Singh (3)
- Matthew Haworth (2)
- Aaron Walker (2)
- Henry Collins (2)
- Harry Simperingham (2)
- Min Woo Lee (2)
- Adam Wong (2)

Video Competition

The Royal Society in conjunction with the Freemasons have established a competition to encourage communication within the sciences. Student in groups of three should make a 5 minute video about a local science issue, or scientist. The best will go forward to the national competition. Prizes include trips around the country, with the top prize being a trip to the Antarctic.

Senior Biology Field Trip

This year the Level 2 and 3 Biology students will be going to the Leigh Marine reserve as part of their studies. See Mr Smith for more information

Senior Chemistry Field Trip

All level 1, 2 and 3 students will have received a letter about the senior chemistry field trip. It will be based around geochemistry.

Homework Books

Both 10A and 10B Science classes should be purchasing a homework book for science. Please pay \$15 to the office. The books will then be issued in class.

Bright Sparks Competition

Students with aptitude and an interest in electronics should build a project for the Bright Sparks competition. See Mr McGovern for more details.

Reconsideration of Exams

If you want your exam remarked you will need to process this urgently. If you need to check the science marking criteria it is available at www.nzqa.govt.nz or see Mr Richardson.

Science Website

For further science information, you can access the science department website from the school website or at www.ri.net.nz/rbhs/

Mr D Richardson – HOF Science

MATHEMATICS DEPARTMENT

Mathematics Competitions in 2006

On Thursday 27th July all accelerate students in Years 9, 10, 11 and 12 will take part in the Australian Mathematics Competition. Parents of accelerate students will get a letter soon with more details of the competition and the cost. If your son is not an accelerate student, but you feel he would benefit from the challenge then ask him to see Mrs. Lynch as soon as possible.

On Wednesday 5th April interested students in Years 9- 11 will sit the National Bank Mathematics competition. Last year Tony Black came in the top 100 in New Zealand- so the challenge has been set. If you wish your son to take part in this competition then ask him to give his name to Mr. Glynn.

2005 NCEA Results

Level 1

Congratulations go to Alistair Collins, Richard Horgan, Richard Derksen, Joshua Fraser and Simon Barbour on achieving 37 credits in Level 1 Mathematics. Particular kudos go to Alistair who "Achieved with Excellence" in five of the six externally examined standards.

Level 2

At Level 2 the top performers were Shane Lawrence and Joshua Lewis, each of whom gained 30 credits, with Shane achieving 4 Excellence and 5 Merits in Achievement Standards.

Level 3

At level 3 it is a bit more difficult to pick a "winner" as some students do one subject and others do both Maths with Statistics and Maths with Calculus. However two performances stand out with both Ben Power and Tatsuaki Goh achieving 70 credits in total.

Staff

There are several announcements on the staff front with two staff members going on leave and two new staff arriving.

Mr Maniapoto is leaving for a year on study leave, to continue his education. He will be studying the Maori language in an immersion course in Auckland. He will visit on a couple of occasions during the year, but will return to teaching on the first day of 2007.

Mr Porima joins the department from Rangitahi College, Murupara. Mr Porima brings a wealth of experience to the department, including previous experience of RBHS.

During Term 3 Mr B Prangnell will join the department as Assistant Head of Faculty when Mrs. Lynch goes on maternity leave. Mr B Prangnell is currently teaching at the Dukeries School in Nottinghamshire, England, where he is the E-Learning co-ordinator. Mr B Prangnell is also the teaching advisor for his district in the use of interactive whiteboards.

Mr D Glynn – HOF Mathematics

ART

The art department had a very productive year and is now set to build upon the foundations laid in 2005. In Levels 1-3 in Visual Arts we achieved with very commendable results.

Year 11 or Level 1 art students achieved a very high pass rate in the external folio board component of the year. Jonathan Coates and Ben Hallahan were the stand out performers in level 2. Both have chosen to continue with their art studies this year concentrating upon painting.

The meritorious results achieved by Keho Whaanga and David Blackburn in level 3 design are a testimony to their effort and hard work. Nick Phillips in level 3 painting achieved to a very high standard and proved himself worthy of the prize for first in art awarded at the end of the 2005 academic year.

An art department requires the support and efforts of a motivated junior class and the art department would like to congratulate Te Haunui Tuna (Yr10) on his recent individual efforts in attaining an opportunity to have his art-work, a large drawing purchased by the Winter Olympics Committee.

The art department wishes all it's students a successful year, particularly those who have just joined or have moved on to tertiary studies in art this year.

Mr K Whitrow – HOD Art

DRAMA

Hello... and welcome to a New Year from the Drama department. We have an exciting year ahead of us in the drama department. This year's classes are off to a good start. With a lot of returning students and some new faces. They are working well together and I am looking forward to seeing some great drama work from them.

We also have a plethora of extra-curricular activities to keep us busy. With events like 'The Shakespeare-in-schools festival' in April, the 'Ngairi Gahan one act play competition' in September, the Super 8 Cultural festival and of course the combined schools production, an annual event held in conjunction with Girls High, we will certainly have our hands full.

There has been an exciting change of tact with the school production this year. After last years great 'The Mystery of Edwin Drood', we have decided to change the focus of the event from being a musical production to being a play for a bit of variation. It will also now be held in the Colman Theatre at school. This is going to be an exciting event, with this, the first major production held in our theatre. Auditions for the production of '**Romeo and Juliet**' will be held over the next two weeks with rehearsals getting underway very soon after that. Stay tuned for show dates!

Here's looking forward to a great year!

Mr A Hay – HOD Performing Arts

FOOD AND HOSPITALITY

Firstly, a big welcome back to all our students. We have some exciting new units of work which the boys have already begun. Our Year 9 students are settling in well and certainly learning lots of new skills.

Our Senior Hospitality Students are looking exceptionally handsome and professional in their Chefs uniforms. This has had a huge impact on these men, in terms of how real they feel and look.

We have had many very tempting smells coming from the dept – salads of all descriptions with some very creative presentations.

A reminder that fees are due in. As we purchase all of the necessary ingredients it is important to keep the fees coming in.

Mrs L Casserley – HOD Food Technology

GATEWAY

At the end of 2005 students were asked to indicate if they would be interested in Gateway, and what type of industry they would like to work in.

This was a huge success with over one hundred students completing this section of their options sheet and clearly indicating what industry they would like to experience in 2006.



The only disappointment is that with so many interested students some will have to miss out on a Gateway placement as we must limit our placement opportunities to approximately ninety students.

All students who gave Gateway clear intentions for this year will be contacted to begin their pre-placement training. Students will also be given a work book with tasks to complete before and during their placement and finally students will be given consent forms their parents or guardians can complete.

Commitment to the training and completion of certain key tasks will determine who is placed and who is not. So the responsibility lies with the student to complete what is necessary to help your chances of being placed.

It seems that many of our students would like to work in building or carpentry, automotive and farming. As members of our school community if you could help out with student placements during 2006 or know of someone who might, it would be very much appreciated. Please call the Gateway Office at anytime on 07 3486169 Ext 836.

Gateway looks set to be a great success in 2006 so I take this opportunity to thank all those people in advance who have and will help the Gateway Programme. To all the students who will be placed this year, well done and remember that you are ambassadors of our school and the face of Rotorua Boys' High School while you are out on placement.

Mr F Tabuteau – Gateway Co-ordinator

INTERNATIONAL LANGUAGES DEPARTMENT

The term has got off to a good start with all classes now being on time-table and students working hard. A warm welcome to the Year 9 language students, it was good to meet you last week and we hope that you will enjoy your time in the Languages Department. Unlike other options languages run for the whole year so by the end of 2006 you will know how to say a lot of things in your chosen language. The following are the keys to success in your language class: Attend all classes, listen and ask questions when you don't understand and most importantly revise your vocabulary and characters. Learning vocabulary and characters is very important for languages and most of your homework will be practising the vocabulary and characters you have learned. If you always remember to look at your new words and keep your notes tidy, revising will be much easier when it comes to the assessments.

The focus in the Languages Department again this year will be on Cooperative Learning in Years 9 and 10. This is a way of learning based on Personal Interdependence, Individual Accountability, Face-to-face Interaction and Group Skills. In other words, students mainly work in pairs or in small mixed-ability groups to promote confidence, motivation and academic achievement. Students develop group skills such as turn-taking and will be given different roles throughout the year, so that they can learn a lot of personal skills, as well as language skills. .

Congratulations to all those senior students who gained credits in their External NCEA assessments. Special congratulations go to Alistair Collins, who gained Excellence in all the Achievement Standards for Japanese.

Congratulations to all NCEA students who achieved success in the recent examinations and we are especially proud of Bradley's Excellence grades in Level 1 Chinese.

A very special welcome home to Bradley Nielsen and Chad Gulliver who have been away studying at Shangde Experimental School in Shanghai over the December – January holidays. We look forward to hearing of your Chinese experience.

Good luck to all our students with their studies this year. We wish you an enjoyable (and hard) year of study. To parents of Year 9 students, we look forward to meeting at the parent interviews.

Mrs H Harison and Mrs L George – HOD's International Languages

CHINA REPORT BY CHAD GULLIVER AND BRADLEY NIELSEN

During the summer holiday period, between the fourth of December and the sixteenth of January, Chad Gulliver and I were lucky enough to go on a study trip to our Chinese brother school in Shanghai, Shangde Experimental School.

During the week we boarded in the school hostel and in the weekends we went to a homestay's house. Prior to our arrival, we were informed that in the dormitories we would have to use communal showers with the other students. Much to our delight though we were treated with a room between the two of us along with our own bathroom.

At the school we were treated with uttermost care and hospitality. We were a bit of a novelty to both the students and the teachers, as we were the first non-Asian foreign

students to attend classes. Everyday we had a number of people coming to us to practise their English.

The school timetable at Shangde was in huge contrast to that of RBHS. Everyday we woke up at 6:20 am to go for a run, then we would have breakfast followed by the start of our class time at 7:30 am. We would be in class until 11:45 am where we would have lunch, then we would go to more classes until 5:00 pm. After dinner there were even more classes until 7:20 pm. Only then would Chad and I go back to our room (the other students would stay in class until 9:30 pm).

While we were at school our Chinese language improved very quickly. In addition to being in class all day we had two special chinese periods each day with a teacher for Chad and I. To break up the day we also had a number of classes concerned with Chinese arts and culture. These included Chinese art, calligraphy, seal cutting, music and kungfu.

During the weekends (after Saturday morning classes) we were homestayd to either a teacher's or student's house. This was a different experience, in that the Chinese way of life is far different to the New Zealand way of life. We spent our time shopping, eating, or playing spacies at the nearest arcade. Another interesting difference was the food that we ate. People in New Zealand seem to hear a lot of myths and legends about Chinese food - a lot of them are true! We ate such things as chicken heart, lungs, feet and cartilage, dove, cactus, lotus root, stomach lining, sea slug and pigs' feet, as well as, a thing or two that I would rather not relive.

Sometimes we were able to go into town to fend for ourselves, that is, to find a means of transport and also find our way around a city with a population of seventeen million, who mostly only spoke Chinese. This part of the trip was the most interesting.

The two of us dawdling along, dazed by the enormity of all the skyscrapers of Shanghai. One look at us and the people automatically knew we were foreigners. We would often find ourselves heading to a local market down Huaihai Road, where we could just about buy anything and everything. Chad and I mainly bought fake DVDs and clothes. Afterwards we often visited the nearby kun de ji (KFC).

All and all it was a great experience that we will never forget and we would recommend all students to take an opportunity like this, if given the chance.

Bradley Neilson Year 12

GUIDANCE



WHEN → Will the Health & Wellness Centre be open?
During weekdays throughout the school terms.

WHO → Can use the Centre?
All students attending R.B.H.S.

HOW → Do I make an appointment?
No appointment necessary for nurse, counsellors, careers advisors. For doctors see Mrs Marks at the main office for an appointment.

WHAT → Will it cost?
It will be FREE and totally CONFIDENTIAL



WHO → Can we see at the Health & Wellness?
GUIDANCE COUNSELLOR: Mr Hale
To confidentially discuss 'anything and everything', give support with decision making. Help with self-development, goal setting etc. For issues at home or at school.

CAREERS ADVISOR: Mrs Randall

TERTIARY LIAISON: Mr Tabuteau
To discuss career options, find out about courses, sort out subject choices, get info about university/polytechs etc and much more.

SCHOOL NURSE: Mrs Kohi
For health & medical issues. Bookings to see doctors.

DOCTORS:
Dr Tania Pinfold - Monday lunchtime
Dr Roger Willis - Wednesday lunchtime
Dr Mike Tustin - (old boy) Friday lunchtime

ATTENDANCE OFFICERS
Matt Christie & Lee Edmonds

R.T.L.B. (Resource Teacher in Learning & Behaviour): Mrs Johnston

ADDICTION RESOURCE CENTRE:
Access to counsellors on request. Drug alcohol, solvent abuse counselling an co-dependency support.

WHAT → Else is available?
The large foyer area has pamphlets information sheets and leaflets pertaining to:
HEALTH • GUIDANCE • CAREERS • JOB OPTIONS
Display areas will be available for relevant topical health issues. Referral/liason with other agencies can be arranged.

WHAT → To know more? Have a chat with:
Your House Group Teacher
School Guidance Counsellors
Careers Advisors
Hostel Master
The School Nurse
Peer Support Leaders
Student Counsel Rep
A Prefect
Your Dean
Attendance Staff

MON	TUES	WED	THURS	FRI
SCHOOL NURSE 8.30am - 11.30am				
DOCTORS LUNCH		TIME CLINICS 1.00pm - 2.00pm		
Dr Pinfold		Dr Willis		Dr Tustin
SCHOOL NURSE 12.30pm - 3.00pm				

Mr T Hale – HOF Guidance

Sports News

14. SPORTS NEWS

2006 looks to be another promising year for sport at Rotorua Boys' High School.

We have a wide range of different sports on offer here at school. If you'd like to become involved with a team or sport, please feel free to contact Mr Hunt at school on 348 6169 extn 857 or visit our website www.rbhs.school.nz for what's on at RBHS

Already there are athletes on our roll, who have made New Zealand teams and won national titles. Here are some of these impressive achievements:

Mountain Biking

Jonathan Coates (**Year 13**), has been named in the New Zealand U19 mountain biking team and will represent New Zealand at the Oceania Games in March.

Wade Mangham (**Year 12**) won the 2006 New Zealand U17 mountain biking title.

Simon Honour (**Year 12**), finishing 2nd in the same competition.

Golf

Danny Lee (**Year 12**), won the New Zealand U23 Golf championships, an awesome effort for a 15 year old.

Gary John-Hill **Year 13**, the New Zealand Maori U19 golf champion, won the U19 Kaimai Classic Golf tournament and has been selected in the NZ under 19 team.

James Hunt **Year 11** made it to the semi finals of the New Zealand Maori Golf championships played in early January 2006, this is an excellent effort by James playing against a quality field that has Michael Campbell and Phillip Tataurangi listed as previous champions.

Cricket Results

Bay wide tournament

Super 8 Schools

vs Greerton RBHS 70 all out. J. Trembath 23.	vs Palmerston North BHS PNBHS 236 all out 49.1 overs. K. de Beer 5 for 34.
Greerton 71 for 1. M Sawroop 1 for 19	RBHS 95 all out 23.4 overs. B. Mcfarlene 16.
Result	Result
RBHS loses by 9 wickets	RBHS loses by 141 runs.
vs Te Puke	vs New Plymouth BHS
Te Puke 210 for 9. J. Trembath 3 for 29.	NPBHS 223 for 5. M. Sawroop 2 for 45
RBHS 120 all out. M. Vant Levin 62.	RBHS 166 all out. M. Sawroop 57, J. Sema 28, W. Lutton 24*
Result	Result
RBHS loses by 90.	RBHS loses by 57 runs.
vs Eastern Pirates	vs Rangitoto College
E.P. 159 all out. J. Lewis 3 for 16.	RBHS 86 all out 27 overs. W. Lutton 18.
RBHS 160 for 7. J. Sema 32.	Rangitoto 87 for 5. J. Trembath 3 for 26.
Result	Result
RBHS wins by 3 wickets.	RBHS loses by 5 wickets

Holiday sporting results

Cricket

Date	Team	Result	Individual Performance
04/02/06	1 st XI vs Otumotai Cadets	RBHS – 131 all out Otumotai – 127 all out RBHS won by 4 runs	Batting: Matt Vant Levin 38 Sawroop 24 Bowling: Swaroop 2/11 D Fisher 3/32 M Berry 2/24
4/02/06	1 st XI vs Tauranga Boys High	RBHS – 131 all out Tauranga – 132 for 2 RBHS lost by 8 wickets	Batting: M Vant Levin 38
04/02/06 (day 1 of 2)	1stXI vs Tauranga Boys High	Tauranga 132 for 2 R.B.H.S – 131 all out RBHS lost by 8 wickets	Batting: M Vant Levin 38
14/01/06	2 nd XI vs Central B	Central – 110 all out R.B.H.S- 124 for 9 R.B.H.S win by 14	Batting: A Collins 36 n.o P Dhanjee 28 Bowling: Fendall 4/7
21/01/06	2 nd XI vs Whaka	Whaka – 51 for 7 R.B.H.S – 50 all out R.B.H.S lost by 3 wickets	Bowling: K Barrow 2/5 Gibbons 2/5
28/1/06	2 nd XI vs Central A	Central – 69 all out R.B.H.S -70 for 6 R.B.H.S won by 4 wickets	Batting: B MacFarlane 23 Bowling: B MacFarlane 4/11 B Gibbons 3/6
4/2/06	2 nd XI vs Indians	Indians – 215 all out R.B.H.S. – 128 all out R.B.H.S lost by 87	Batting: R Carling 25 R Bhatt 23 not out Bowling: P Dhanjee 5/36
18/2/06	2 nd XI vs Geyser City	Geyser City – 128 all out R.B.H.S -54 all out R.B.H.S lost by 94	Batting: Timmins 12 Bowling: K Barrow 4/25 R Bhatt 2/26 J Lewis 9 overs 0/14
18/2/06	3 rd XI vs Marist St Michael	R.B.H.S -103 all out Marist St Michael – 288 for 7 R.B.H.S lost by 185	Batting: Mr Glynn not out Bowling: A Collins 2/48
18/2/06	3rd XI Colts vs Indians	Colts - 66 Indians – 67 for 1 Colts lost by 9 wickets	
18/2/06	3 rd Xi 10a vs Forest View	10a - 170 Forest View – 50 all out 10a won by 130 runs	Batting: C Carling – 50 retired Bowling: D Walker – 4/16 K Hopwood – 3/12

18/02/06	3 rd XI 10b vs JPC	JPC – 34 for 4 10b – 33 all out R.B.H.S – lost by 6 wickets	
18/2/06	3 rd XI 9a vs Tauhara College 1 st XI	Tauhara – 102 for 2 9a – 101 all out R.B.H.S. lost by 8 wickets	Batting J Whaeaitu - 13

Swimming

Bay Summer Championships

Harry Carlson 1st Place 50m Breast Stroke
2nd Place 100m Breast Stroke

Rowing

On the 12th February our rowing teams competed in the North Island Club Championships and had some very good results;

Bronze Medal in the U21 eights. Great effort against New Zealand Academy rowers.
Gold Medal Coxless Doubles
Gold Medal Open Men's eights

GOLF

NZ Under 23 Tournament

Congratulations to Danny Lee for winning the NZ Under 23. This is a fantastic win for Danny's and is his 1st major title of his career. The field of golfers included a line up of New Zealand's best players along with a fine contingency from Australia. I witnessed Danny's superb play and without a doubt his game would impress any professional golfer.

His game was flawless from tee to green which resulted in a brilliant 14 under par score over four rounds of golf. This secured his out right 1st place by 6 shots

Gary-John Hill is in for an exciting year. He has been selected in the New Zealand Under 19 team to compete in Australia this April, we wish him all the very best for his great achievement.

Kai Mai Classic

Gary played excellent golf over the holiday period winning the Kai Mai Classic scoring a 4 round total of 6 under par. This is Gary's 1st major win of his career and will no doubt not be his last.

The following golfers also finished well in the tournament with Young Jae Lee sharing 2nd place, Chanwoo Kim 6th place & Landyn Edwards 9th place.

Rugby

Congratulations to Taitusi Natuna a Year 13 student who has been selected to play halfback for the Fiji under 19 team to play in the under 19 world cup in Dubai from the

1st April to the 22nd April. We congratulate Taitusi on his selection and wish him the best at that demanding international competition.

Waka Ama

Congratulations to Maru Henry a year 13 student who is a member of the New Zealand under 19 Waka Ama team, he will compete in the World Championships in April.

Old Boys News

15. OLD BOYS

Rotorua Boys' High School is proud of the achievements of our former students:

Rugby Super 14

Five former 1st XV players are playing in the inaugural Super 14 tournament in 2006. We wish them good luck for the season and follow their progress with real interest.

Highlanders

Craig Newby (1993-1998)

Tom Donnelly (1995-1999)

Chiefs

Liam Messam (1997-2002)

Steven Setepano (2000-2002)

Blues

Viliami Waqasueduadua (2002)

Golf

Bradley Iles (1997-2001) has made an awesome start to his professional golf career, not only making the cut in his first two tournaments, but gaining top 30 and top 10 finishes respectively. Michael Campbell was so impressed by Bradley's play he was quoted as saying that Bradley Iles will be New Zealand's greatest golfer.

Matt Holten (2000-2001) another member of our World Schools Champion side, has also turned professional, the school looks forward to following Matt's progress as he pursues the riches on the Golf Tours.

Sam Hunt (1998-2002). Our former head prefect begins his final year of a Commerce Degree at Nevada State University. Sam has been keeping company with Tiger Woods and they are playing casual rounds of golf together. What a great role model for an aspiring golf professional.

Winter Olympics

Ben Sandford (1992-1996), is one of 18 athletes selected to represent New Zealand at the winter Olympics. Ben ranked 12th in the world for skeleton racing, that involves pushing a skeleton down an icy track before diving on the sled head first with the

arms folding under their body. The athletes then use their body movements to guide the sled down the track.

STOP PRESS

Sandford happy with skeleton 10th

WINTER OLYMPICS

ROTORUA'S Ben Sandford said he was relieved by his skeleton performance which saw him finish 10th in the Olympic skeleton competition at Cesana Pariol.

The 26-year-old was 11th fastest in a field of 27 in his first run — timed at 59.16s and improved on his second ride — clocking 58.60 to move into 10th overall.

Sandford has had a couple of top 10 finishes at World Cup events but this was his best showing in a major race.

Sandford said he was happy with the top 10 place.

"You don't want to get to the Olympics and mess it up, so it was a relief to come 10th. You always want to finish higher, but 10th was a good placing."

Sandford took up the discipline in 2002 and took a 21st placing at the 2004 world championships and 13th last year.

The skeleton gold medal went to the Canadian, Duff Gibson, whose overall time of 1m 55.88s, was 1.88s faster than Sandford's. The men touched speeds of 125kmh on the slick course, on Saturday (NZ time).

— NZPA

2006 SCHOOL CALENDAR

16. TERM 1 CALENDAR

January	Mon 30 th	Auckland Anniversary – Public Holiday
	Tue 31 st	Deans available all week to discuss Options & Enrolments
February	Wed 1 st	
	Thurs 2 nd	New Staff Orientation Day – 9.00am
	Fri 3 rd	

Week 1	
Mon 6 th	Waitangi Day – Public Holiday
Tues 7 th	Teacher Only Day Deans Day for Senior Students (Year 11 to 14 meet with Deans to confirm timetables)
Wed 8 th	First day for Years 11 to 14. On timetable by interval.
Thurs 9 th	First day for Years 9 & 10. All year levels present and on timetable.
Fri 10 th	Tabloid Sports Afternoon BOP SS Sports Committee meeting at RGHS 3.30pm
Sat 11 th	
Sun 12 th	BOP SS Triathlon - Ohope

Week 2	
Mon 13 th	
Tues 14 th	BOP SS Tennis – Senior – Otumoetai Swimming Eliminations
Wed 15 th	Athletic Track Eliminations
Thurs 16 th	Class, Individual & ID Photos

Fri 17 th	Athletic Track Eliminations (Back up day)
Sat 18 th	
Sun 19 th	

Week 3	
Mon 20 th	
Tues 21 st	Athletic Field Eliminations
Wed 22 nd	
Thurs 23 rd	Athletic Field Eliminations (Back up day)
Fri 24 th	
Sat 25 th	
Sun 26 th	

Week 4	
Mon 27 th	
Tues 28 th	Athletic Finals Evening
March Wed 1 st	Athletic Finals Evening (Back up day) Senior Maori Careers Day
Thurs 2 nd	Prefects to OPC until 5 th - He, Du Gi
Fri 3 rd	
Sat 4 th	
Sun 5 th	

Week 5	
Mon 6 th	BOP Mid Island Athletics - Rotorua
Tues 7 th	BOP Athletics - Tauranga Window to Dairying Field Day – Te Puke The Lion Nathan and Young Enterprise Trust Enterprise Day - Tu
Wed 8 th	Enter Junior Interim Reports Enter House Group Comments Enter Co curricular Activities Parents of Maori Students – 7.30 pm Raukura Lounge
Thurs 9 th	
Fri 10 th	NI SS Rowing – Lake Karapiro until 12 th March
Sat 11 th	
Sun 12 th	Year 12 PED Expedition until 14 th

Week 6	
Mon 13 th	Y12/13 Biology Field Trip until 15 th Applied Sport & Fitness 1 st Aid Course Auckland University Liaison Visit 11.00 – 12.00
Tues 14 th	Applied Sport & Fitness 1 st Aid Course Photo Life catch up day 2.00pm
Wed 15 th	Interim Subject Reports completed by subject teachers Reports checked and house group comments completed by 2.20pm BOP SS Swimming – Tauranga Parents of Pacific Island Students – 7.30 pm Raukura Lounge
Thurs 16 th	NI SS Waterpolo – Auckland until 19 th March

Fri 17 th	Reports checked corrected and Deans comments completed by 2.20pm Swimming Finals Aquatic Centre Father and Son Breakfast 7.30 – 8.30 pm Raukura Lounge
Sat 18 th	NI SS Swimming – Palmerston Waikato Athletics - Hamilton
Sun 19 th	

Week 7	
Mon 20 th	Massey University Liaison Visit 12.20 – 1.20
Tues 21 st	Reports checked, corrected and Senior Management comments completed by 2.20pm Summer Junior Sports Exchange @ RBHS
Wed 22 nd	Reports printed
Thurs 23 rd	Year 13 PED Expedition
Fri 24 th	Year 9 & 10 Interim Reports Issued
Sat 25 th	1stXV versus 2ndXV 12.00pm
Sun 26 th	Shiba High School Arrive

Week 8	
Mon 27 th	Year 9 Camps until 5 th April Summer Tournament Week Navy Recruiter 12.20 – 1.20
Tues 28 th	
Wed 29 th	NCEA Parent information evening 7.30pm Parent Teacher Interviews - Year 9 Enter Senior Interim Reports Enter house group comments Enter Co curricular activities
Thurs 30 th	
Fri 31 st	WHHS Tournament until 2 nd
April Sat 1 st	RBHS 1stXV versus CCNZ 1stXV Waikato Stadium (CHIEFS Curtain Raiser) NI SS Athletics – Hastings until 2 nd
Sun 2 nd	

Week 9	
Mon 3 rd	Interim Subject Reports completed by subject teachers Reports checked and house group comments completed by 2.20pm
Tues 4 th	Shiba High School Depart Senior Chemistry Fieldtrip
Wed 5 th	Year 9 Camp conclude National Bank Mathematics Competition
Thurs 6 th	Reports checked, corrected and Deans comments completed by 2.20pm NZ SS Waka Ama – Rotorua until 8 th April NZ SS Water Polo boys – Lower Hutt until 9 th April
Fri 7 th	
Sat 8 th	RBHS 1stXV versus St Peters 1stXV 12.00pm Home NZ SS Wrestling – Venue TBC

	NZ SS Mountain Biking (Individual)– Levin until 9 th April
Sun 9 th	NZ SS Rugby, Condor 7's - Taupo

Week 10	
Mon 10 th	Reports checked, corrected and Senior Management comments completed by 2.20pm
Tues 11 th	Waikato University Liaison Visit 12.20 – 1.20
Wed 12 th	Reports printed Term 2 Junior Reports HOD's check IES set up of subjects and alter where required
Thurs 13 th	Junior Reports Issued
Fri 14 th	Good Friday
Sat 15 th	
Sun 16 th	

Holiday	
Mon 17 th	Easter Monday
Tues 18 th	Easter Tuesday
Wed 19 th	
Thurs 20 th	
Fri 21 st	
Sat 22 nd	
Sun 23 rd	

Holiday	
Mon 24 th	
Tues 25 th	Anzac Day
Wed 26 th	
Thurs 27 th	
Fri 28 th	NI SS Orienteering – Waitarere until 29 th April
Sat 29 th	RBHS 1stXV versus KINGS 1stXV 12.00pm Away
Sun 30 th	



A Pledge to our Students in 2006

This school will endeavour:

- To make you strong:** - through encouraging self discipline and setting you challenges
- To make you wise:** - through providing a wide range of opportunities and experience
- To make you prosperous:** - by expecting you to work hard and develop a strong work ethic
- To make you courageous:** - by challenging you to achieve at the highest level and outside your comfort zone
- To make you patient:** - by expecting you to build and accumulate skills, abilities and qualifications over 5 years
- To help you personally:** - by providing a sophisticated network of support structures and support people
- To help you to dream:** - by emphasising the need to set goals and plan the pathway to achieving your goals and dreams.

Coming Events

17. COMING EVENTS

MEETING OF 9A AND 10A PARENTS RE: ACCELERATE PROGRAMME 2006

DATE: Tuesday, 28 February 2006
TIME: 7.30 pm
VENUE: Raukura Lounge Dining Room

To present plans and programmes of our accelerate classes this year and seek parent feedback on the same.

FATHER AND SON BREAKFAST

DATE: Friday, 17 March 2006
TIME: 7.30 – 8.30 am
VENUE: Raukura Lounge Dining Room

Guest Speaker: Mr Joseph Driessen
Topic: Famous Sons and their Fathers by one of New Zealand's leading educators in Boys' education. This talk illustrates the importance of Fathers in the lives of their sons.

COST: \$6.00 per double

TICKETS: Available at the main office

PARENTS OF MAORI STUDENTS

DATE: Wednesday, 8th March 2006
TIME: 7.30 pm
VENUE: Raukura Lounge Dining Room

PARENTS OF PACIFIC ISLAND STUDENTS

DATE: Wednesday, 15th March 2006
TIME: 7.30 pm
VENUE: Raukura Lounge Dining Room